### Ages & Stages Questionnaires $^{\circ}$ : A Parent-Completed, Child-Monitoring System Second Edition

By Diane Bricker and Jane Squires
with assistance from Linda Mounts, LaWanda Potter, Robert Nickel, Elizabeth Twombly, and Jane Farrell
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# • 6 Month • Questionnaire



On the following pages are questions about activities children do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please check the box that tells whether your child is doing the activity regularly, sometimes, or not yet.

#### **Important Points to Remember:**

$\checkmark$	Be sure to try each activity with your child before checking a box.
<b>⊴</b>	Try to make completing this questionnaire a game that is fun for you and your child.
<b>√</b>	Make sure your child is rested, fed, and ready to play.
<b>V</b>	Please return this questionnaire by
<b>√</b>	If you have any questions or concerns about your child or about this questionnaire, please call:
<b>₫</b>	Look forward to filling out another questionnaire in months.



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## • 6 Month • Questionnaire

Please provide the following information.

Child's name:
Child's date of birth:
Child's corrected date of birth (if child is premature, add weeks of prematurity to child's date of birth):
Today's date:
Person filling out this questionnaire:
What is your relationship to the child?
Your telephone:
Your mailing address:
City:
State: zıp code:
List people assisting in questionnaire completion:
Administering program or provider:



				YES	SOMETIMES N	NOT YET	
CC	<b>MMUNICATION</b>	Be sure to try each activity	with your child.				
1.	Does your baby make h	nigh-pitched squeals?					
2.	When playing with sour growling, or other deep-	ds, does your baby make g toned sounds?	runting,				
3.	If you call your baby wh the direction of your voi	en you are out of sight, doe ce?	s she look in				
4.	When a loud noise occusound came from?	ırs, does your baby turn to s	see where the				
5.	Does your baby make s	ounds like "da," "ga," "ka," a	and "ba"?				
6.	If you copy the sounds the sounds back to you	your baby makes, does you ?	r baby repeat				
					COMMUNICATION	ON TOTAL	
GF	ROSS MOTOR B	e sure to try each activity w	ith your child.				
1.	While on his back, does his feet?	your baby lift his legs high	enough to see				
2.	When she is on her turn and push her whole che	amy, does your baby straightest off the bed or floor?	ten both arms				
3.	Does your baby roll from out from under him?	n his back to his tummy, get	ting both arms				
4.	When you put her on the lean on her hands while sits up straight without I check "yes" for this item	e sitting? (If she already eaning on her hands,					
5.		ust to balance him, does wn weight while standing?					
6.	Does your baby get into by getting up on her ha				GROSS MOTO	OR TOTAL	
FI	<b>NE MOTOR</b> Be s	ure to try each activity with	your child.				
1.	Does your baby grab a or chew on it for about	toy you offer and look at it, vit minute?	wave it about,				

		YES	SOMETIMES NOT YET	
FII	NE MOTOR (continued)			
2.	Does your baby reach for or grasp a toy using both hands at once?			
3.	Does your baby reach for a crumb or Cheerio and touch it with his finger? (If he already picks up a small object the size of a pea, check "yes" for this item.)	_		
4.	Does your baby pick up a small toy, holding it in the center of her hands with her fingers around it?			
5.	Does your baby try to pick up a crumb or Cheerio by using his thumb and all his fingers in a raking motion, even if he isn't able to pick it up? (If he already picks up the crumb or Cheerio, check "yes" for this	П		
	item.)	_	J J	
6.	Does your baby usually pick up a small toy with only one hand?			
			FINE MOTOR TOTAL	
PR	ROBLEM SOLVING Be sure to try each activity with your chil	ld.		
1.	When a toy is in front of her, does your baby reach for it with both hands?			
2.	When he is on his back, does your baby turn his head to look for a toy when he drops it? (If he already picks it up, check "yes" for this item.)			
3.	When she is on her back, does your baby try to get a toy she has dropped if she can see it?			
4.	Does your baby often pick up toys and put them in his mouth?			
5.	Does your baby pass a toy back and forth from one hand to the other?			
6.	Does your baby play by banging a toy up and down on the floor or table?		PROBLEM SOLVING TOTAL	

		YES	SOMETIME	S NOT YET	
PE	RSONAL-SOCIAL Be sure to try each activity with your chil	ild.			
1.	When in front of a large mirror, does your baby smile or coo at herself?				
2.	Does your baby act differently toward strangers than he does with you and other familiar people? (Reactions to strangers may include staring, frowning, withdrawing, or crying.)				_
3.	While lying on her back, does your baby play by grabbing her foot?				
4.	When in front of a large mirror, does your baby reach out to pat the mirror?				_
5.	While on his back, does your baby put his foot in his mouth?				
	•				
6.	Does your baby try to get a toy that is out of reach? (She may roll, pivot on her tummy, or crawl to get it.)				
6.		<u> </u>	PERSONAL-S	OCIAL TOTA	 AL
	pivot on her tummy, or crawl to get it.)				 AL
ZC	pivot on her tummy, or crawl to get it.)  ERALL Parents and providers may use the back of this shee  Do you think your child hears well?	et for additi			NO 🔲
<b>)\</b> I.	pivot on her tummy, or crawl to get it.)  ERALL Parents and providers may use the back of this shee  Do you think your child hears well?  If no, explain:  Does your baby use both hands equally well?	et for additi	ional comments		
O <b>V</b> 1.	ERALL Parents and providers may use the back of this shee  Do you think your child hears well?  If no, explain:  Does your baby use both hands equally well?  If no, explain:  When you help your baby stand, are his feet flat on the surface most	et for additi	ional comments	YES 🗖	NO 🔲
<b>D</b> \.	Parents and providers may use the back of this shee  Do you think your child hears well?  If no, explain:  Does your baby use both hands equally well?  If no, explain:	et for additi	ional comments ne?	YES 🔲	NO 🔲
O\\ 1. 2. 3.	Parents and providers may use the back of this shee  Do you think your child hears well?  If no, explain:  Does your baby use both hands equally well?  If no, explain:  When you help your baby stand, are his feet flat on the surface most for no, explain:  Does either parent have a family history of childhood deafness or he	et for additi	ne?	YES TYES TYES TYES TYES TYES TYES TYES T	NO
	ERALL Parents and providers may use the back of this shee  Do you think your child hears well?  If no, explain:  Does your baby use both hands equally well?  If no, explain:  When you help your baby stand, are his feet flat on the surface most fl no, explain:  Does either parent have a family history of childhood deafness or he fl yes, explain:  Do you have concerns about your child's vision?	et for additi	ne?	YES  YES  YES  YES  YES	NO