### Ages & Stages Questionnaires $^{\circ}$ : A Parent-Completed, Child-Monitoring System Second Edition

By Diane Bricker and Jane Squires
with assistance from Linda Mounts, LaWanda Potter, Robert Nickel, Elizabeth Twombly, and Jane Farrell
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# • 4 Month • Questionnaire



On the following pages are questions about activities children do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please check the box that tells whether your child is doing the activity regularly, sometimes, or not yet.

#### **Important Points to Remember:**

<b>✓</b>	Be sure to try each activity with your child before checking a box.
<b>I</b>	Try to make completing this questionnaire a game that is fun for you and your child.
<b>√</b>	Make sure your child is rested, fed, and ready to play.
<b>✓</b>	Please return this questionnaire by
<b>I</b>	If you have any questions or concerns about your child or about this questionnaire, please call:
<b>√</b>	Look forward to filling out another questionnaire in months.



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# • 4 Month • Questionnaire

Please provide the following information.

Child's name:	
Child's date of birth:	
Child's corrected date of birth (if child is premature, add weeks	of prematurity to child's date of birth):
Today's date:	
Person filling out this questionnaire:	
What is your relationship to the child?	
Your telephone:	
Your mailing address:	
City:	
State:	zıp code:
List people assisting in questionnaire completion:	
Administering program or provider:	



		YES	SOMETIMES NOT Y	ET
CO	MMUNICATION Be sure to try each activity with your child.			
1.	Does your baby chuckle softly?			
2.	After you have been out of sight, does your baby stop crying when he sees you?		<b>.</b> .	
3.	Does your baby stop crying when she hears a voice other than yours?			
4.	Does your baby make high-pitched squeals?			
5.	Does your baby laugh?			
6.	Does your baby make sounds when looking at toys or people?			
			COMMUNICATION TO	OTAL
GR	ROSS MOTOR Be sure to try each activity with your child.			
1.	While on his back, does your baby move his head from side to side?			
2.	After holding her head up while on her tummy, does your baby lay her head back down on the floor, rather than let it drop or fall forward?			
3.	When he is on his tummy, does your baby hold his head up so that his chin is about 3 inches from the floor for at least 15 seconds?			
4.	When she is on her tummy, does your baby hold her head straight up, looking around? (She can rest on her arms while doing this.)			
5.	When you hold him in a sitting position, does your baby hold his head steady?			
6.	While on her back, does your baby bring her hands together over her chest, touching her fingers?			
			GROSS MOTOR TO	OTAL
FI	NE MOTOR Be sure to try each activity with your child.			
1.	Does your baby hold his hands open or partly open (rather than in fists, as they were when he was a newborn)?			
2.	When you put a toy in her hand, does your baby wave it about, at least briefly?			
3.	Does your baby grab or scratch at his clothes?			

		YES	SOMETIMES N	NOT YET	
FI	ME MOTOR (continued)				
4.	When you put a toy in her hand, does your baby hold onto it for about 1 minute while looking at it, waving it about, or trying to chew it?				
5.	Does your baby grab or scratch his fingers on a surface in front of him, either while being held in a sitting position or when he is on his tummy?				
6.	When you hold her in a sitting position, does your baby reach for a toy on a table close by, even though her hand may not touch it?				
			FINE MOT	OR TOTA	\L
PR	OBLEM SOLVING Be sure to try each activity with your child	d.			
1.	When you move a toy slowly from side to side in front of his face (about 10 inches away), does your baby follow the toy with his eyes, sometimes turning his head?				
2.	When you move a small toy up and down slowly in front of her face (about 10 inches away), does your baby follow the toy with her eyes?	· 🗖			
3.	When you hold him in a sitting position, does your baby look at a toy (about the size of a cup or rattle) that you place on the table or floor in front of him?				
4.	When you put a toy in her hand, does your baby look at it?				
5.	When you put a toy in his hand, does your baby put the toy in his mouth?				
6.	When you dangle a toy above her while she is lying on her back, does your baby wave her arms toward the toy?				
			PROBLEM SOLVI	NG TOTA	\L
PE	RSONAL-SOCIAL Be sure to try each activity with your child	d.			
1.	Does your baby watch his hands?				
2.	When she has her hands together, does your baby play with her fingers?				
3.	When he sees the breast or bottle, does your baby know he is about to be fed?				
4.	Does your baby help hold the bottle with both hands at once, or when nursing, does she hold the breast with her free hand?				

PF	RSONAL-SO	OCIAL (continued	<del>(</del> 1)	YES	SOMETIME	S NOT YET	
5.		·	your baby smile when he sees				
6.		t of a large mirror, does nile or coo at herself?			PERSONAL-S	OCIAL TOTA	 AL
OV	/ERALL	Parents and providers additional comments.	may use the space below or th	ne back d	of this sheet for		
1.		your child hears well?				YES 🔲	NO 🔲
2.	•	by use both hands equa	illy well?			YES 🔲	NO 🔲
3.	When you he	lp your baby stand, are h	his feet flat on the surface mos	t of the ti	me?	YES 🔲	NO 🔲
4.	Does either p	earent have a family histo	ory of childhood deafness or he	aring imp	pairment?	YES 🔲	NO 🔲
5.	Do you have	concerns about your chil				YES 🔲	NO 🔲
6.	Has your child	d had any medical proble	ems in the last several months'	?		YES 🔲	NO 🔲
7.	Does anything	g about your child worry	you?			YES 🔲	NO 🔲